

# Clear Lake High School Orchestra

**Audition Material**

2010 – 2011



**VIOLIN**

# CLEAR LAKE HIGH SCHOOL

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## ORCHESTRA

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HOUSTON    ♪    T E X A S

Dear Students and Parents,

We are very excited about having you as a member of the award winning Clear Lake Orchestra program. As you know, the orchestras at Clear Lake are among the top in the state and consistently reproduce top quality musicians and performances. We look forward to having you continue in this tradition of excellence and being a part of one of Clear Lake High School's most valued organizations.

Auditions will take place during the student's class time during the weeks of May 24<sup>th</sup> - June 4<sup>th</sup>. All audition material will come from the enclosed music and should be prepared to the best of the student's ability. **Please understand that NO student will be declined the opportunity to join the high school orchestras based on playing ability.** There is a class suitable for every level of performer and we will do our best to place those students into the orchestra class that best meets their individual needs.

The orchestras at Clear Lake are divided into six different performing classes based on the student's level of playing at the time of the audition. **Students will also complete the enclosed questionnaire and return it to their director by the deadline date of May 14<sup>th</sup> for further evaluation by the current director(s).** Once students have been placed into an orchestra class, they will remain in that class/level for the duration of the school year. All students will re-audition for advancement in the spring for the following year's placement. Students do not automatically move up into a higher orchestra may be lowered if the student does not uphold the obligations of their current orchestra placement the previous year. Students not taking the audition will automatically be placed into the Concert orchestra class not matter their playing ability.

We are fortunate to have many fine players at Clear Lake. We strongly encourage students to participate in private lessons to help ensure continued success both individually and as an orchestra ensemble. Although the audition process can be competitive, we must also consider the balance of instrumentation within each orchestra class. (For example, the top orchestra can not have 30-40 violins if there are only 6-7 violas to balance it.)

All orchestra students will be required to attend one 45 minute weekly sectional (after-school) and students in the Chamber I and Chamber II classes will be required to participate in the Full Orchestra which rehearses on Thursdays from 3:00-5:00 pm. Students placed in the Chamber I, Chamber II and Symphony classes will be required to participate in Region auditions and solo and ensemble contest. Private lessons are essential for placement in these orchestra classes. Students in The Philharmonic and Concert orchestras are strongly encouraged to participate in these events as well although they are not required for placement.

We wish you all the best of luck in your preparation and the remainder of the school year. If you have any questions, please feel free to contact us at anytime at [bbuffalo@ccisd.net](mailto:bbuffalo@ccisd.net) or [kblack@ccisd.net](mailto:kblack@ccisd.net) Have a great summer!

Mr. Buffaloe, Mr. Black and Mr. Law

Clear Lake High School Orchestra  
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# Clear Lake High School Orchestra Placement Evaluation

Please fill out this form and turn it in to your director by May 14

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_ ID # \_\_\_\_\_ Instrument: \_\_\_\_\_

Mailing Address : \_\_\_\_\_

Zip Code : \_\_\_\_\_ Home Phone: \_\_\_\_\_

Please circle the answer to the following questions:

1. I played a solo/ensemble at solo and ensemble this year:      Y                      N

2. I auditioned for Region Orchestra this year:                      Y                      N

3. I made the Region Orchestra this year                              Y                      N

4. I am currently taking private lessons:                              Y                      N

If YES, who is your teacher? \_\_\_\_\_

If NO, why? \_\_\_\_\_

5. List any solos you have played within the past two years: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Are you interested in private lessons for next year?              Y                      N

7. I was ineligible during the year because of grades?              Y                      N

If YES, how many six weeks? \_\_\_\_\_

8. I am involved with a Youth Orchestra:                              Y                      N

If YES, which organization? \_\_\_\_\_

9. Would your director(s) say that my attitude and work ethic in orchestra is positive and in the best interest of the orchestra as a whole team?

Y                      N

If NO, Why? \_\_\_\_\_

10. Are you signed up for orchestra next year?                      Y                      N

If NO, why? \_\_\_\_\_

11. What other activities will you be participating in besides orchestra? (ex. Drill team, ROTC )

To be completed by the current director(s):

Please evaluate this student's orchestra participation from 1 to 5 with 5 being outstanding and 1 being poor.

Leadership	1	2	3	4	5
Conduct	1	2	3	4	5
Dependability	1	2	3	4	5
Practice efforts	1	2	3	4	5
Attitude	1	2	3	4	5
Group Participation	1	2	3	4	5
Individual Participation	1	2	3	4	5

Additional comments : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Director's Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Audition Notes:**

Posture/Position

Scale-Arp. -

Etudes -

Excerpts -

General Intonation -

Observed strengths -

Observed areas of improvement -

Score \_\_\_\_\_ Orchestra Placement \_\_\_\_\_ Section \_\_\_\_\_

# CONCERT ORCHESTRA

**This orchestra will provide students an opportunity to review and develop fundamentals. Classroom instruction will involve expanding technique, introducing positions, developing vibrato, improving tone quality and learning various bowing styles. Students will be expected to attend a weekly sectional/rehearsal after-school for 45 minutes. Participation in private lessons are encouraged.**

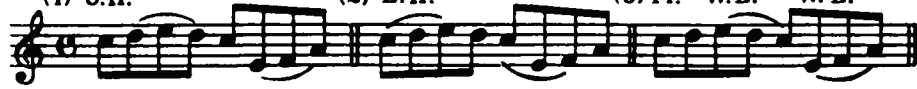
Variants

(1) U.H.

(2) L.H.

(3) Fr. W.B.

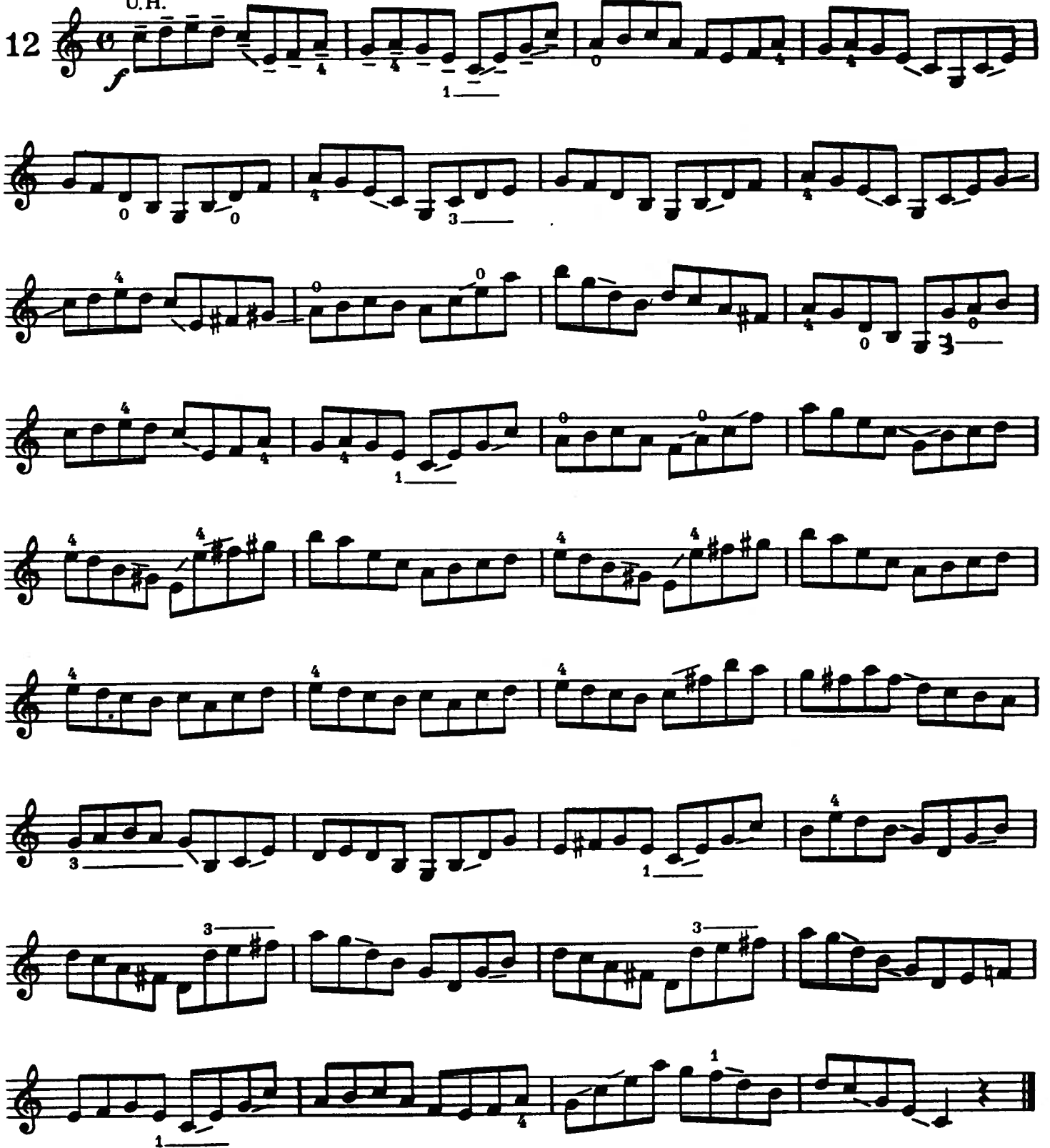
W.B.



Allegro moderato

U.H.

Op. 54, No. 1



# **PHILHARMONIC II ORCHESTRA**

**This orchestra will provide students an opportunity to develop upper position technique, improve vibrato, tone quality, use various bowing styles and improve sight-reading skills. This is a competing orchestra at a sub-non-varsity level. Students will be expected to attend a weekly sectional/rehearsal after-school for 45 minutes. UIL participation is required. Participation in private lessons and solo/ensemble contest is encouraged.**

Nº 36. Moderato.

Musical score for piece Nº 36, Moderato, consisting of seven staves of music. The key signature is two sharps (F# and C#) and the time signature is 3/4. The piece begins with a forte (f) dynamic. The notation includes various rhythmic patterns, including eighth and sixteenth notes, and rests. Fingering numbers (1, 2, 3, 4) are indicated throughout the score. The piece concludes with a final cadence.

Nº 37. Moderato.

Musical score for piece Nº 37, Moderato, consisting of five staves of music. The key signature is two flats (Bb and Eb) and the time signature is 3/4. The piece begins with a forte (f) dynamic. The notation includes various rhythmic patterns, including eighth and sixteenth notes, and rests. Fingering numbers (1, 2) are indicated throughout the score. The piece concludes with a final cadence.



# **PHILHARMONIC I ORCHESTRA**

**This orchestra will provide students an opportunity to perform at an advanced level while continuing to develop upper position technique, improve vibrato, tone quality, use various bowing styles and improve sight-reading skills. This is a competing orchestra at a sub-non-varsity level. Students will be expected to attend a weekly sectional/rehearsal after-school for 45 minutes. UIL participation is required. Students must maintain academic eligibility to remain in this class. Participation in private lessons, solo/ensemble contest, and All-Region orchestra auditions is strongly encouraged.**

Martelé Moderato

Chain bowing

Musical staff with notes and bowing techniques. The staff contains a series of eighth notes with various bowing markings such as 'v' and 'V' above the notes. The key signature has two sharps (F# and C#).

U. H.

Allegro vivace

5.

Main musical score for the piece, consisting of 15 staves of music. The score includes various dynamics such as *f*, *mf*, *ff*, *dim.*, *cresc.*, and *p*. It also features performance instructions like *simile* and *Chain bowing*. The music is written in a key with two sharps (F# and C#) and includes numerous technical markings such as slurs, accents, and fingering numbers (0, 1, 2, 3, 4).

# **SYMPHONY ORCHESTRA**

**This orchestra will provide students an opportunity to perform at a more advanced level. Students must demonstrate mastery of upper position technique, vibrato and good tone quality to be in this class. This is a competing orchestra at a non-varsity level. Students will be expected to attend a weekly sectional/rehearsal after-school for 45 minutes. UIL participation is required. Students must maintain academic eligibility to remain in this class. Participation in private lessons, solo/ensemble contest, and All-Region orchestra auditions are required.**

24. *furioso*

*f* *cresc.* *f* *mf*

*cresc.* *fz* *fz*

*f* *mf* *cresc.*

*cresc.* *mf* *cresc.*

*f* *mf* *f* *mf*

*f* *mf* *f* *mf* *cresc.*

*f* *cresc.* *f* *mf*

*f* *mf* *mf* *cresc.* *mf*

*f* *cresc.* *f* *mf*

*cresc.* *f* *mf*

*fz* *fz* *fz* *fz* *fz*

*ff* *v*

# CHAMBER II ORCHESTRA

**This orchestra will provide students an opportunity to perform at a very advanced level. Students must demonstrate mastery of upper position technique, vibrato, good tone quality and sightreading to be in this class. This is a competing orchestra at a varsity level. Students will be expected to attend a weekly sectional/rehearsal after-school for 45 minutes. In addition, students in this class are required to participate in the full orchestra and attend the weekly rehearsal from 3:00-5:00 on Thursdays. UIL participation is required. Students must maintain academic eligibility to remain in this class. Participation in private lessons, solo/ensemble contest, and All-Region orchestra auditions are required. Students are strongly encouraged to audition for membership into the**

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**All-State orchestra**

REGION/STATE

RUDE

$\text{♩} = 84-95$   
Moderato

The score is written for violin in D major (one sharp) and 10/8 time. It begins with a tempo marking of 'Moderato' and a metronome range of 84-95. The piece is titled 'Rude' in a circled box. The score consists of 12 staves of music. Dynamics include *f*, *ff*, *p*, *fp*, *cresc.*, and *E f*. Articulations include accents (>), slurs, and breath marks (A). Fingerings are indicated by numbers 1-4. The score includes various rhythmic patterns, including triplets and sixteenth-note runs. The piece concludes with a final cadence on the twelfth staff.

# **CHAMBER I ORCHESTRA**

**This orchestra will provide students an opportunity to perform at the most advanced level. Students must demonstrate mastery of all upper position technique, vibrato, good tone quality and sightreading to be in this class. This is a competing orchestra at a varsity level. Students will be expected to attend a weekly sectional/rehearsal after-school for 45 minutes. In addition, students in this class are required to participate in the full orchestra and attend the weekly rehearsal from 3:00-5:00 on Thursdays. UIL participation is required. Students must maintain academic eligibility to remain in this class. Participation in private lessons, solo/ensemble contest, All-Region and All-State orchestra auditions are required for participation in this class.**

REGION/STATE  
♩ = 84-95  
Moderato

RODE

- VIOLIN  
STUTE

The musical score is written for a violin in E major (one sharp) and 2/4 time. It begins with a tempo marking of Moderato and a range of 84-95 bpm. The piece is titled "RODE" and is identified as "VIOLIN STUTE". The score consists of 13 staves of music. It features a variety of dynamics including *f* (forte), *p* (piano), *fp* (fortissimo piano), and *cresc.* (crescendo). There are numerous articulations such as accents (>), slurs, and breath marks (v). Fingerings are indicated with numbers 1-4. The score includes several trills and complex rhythmic patterns. The key signature has one sharp (F#) and the time signature is 2/4. The piece concludes with a final cadence on the 13th staff.